

Reviving Plato's Forms in Education to Fight Corruption

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ABSTRACT This paper aims at showing why Plato's educational philosophy constitutes a solid base for fighting corruption in the twenty-first century despite the fact that it was propounded more than two thousand years ago. The historical-educational research method was employed in this research which highlights the following key aspects of Plato's philosophy of education: the universality of forms or virtues, the simile of the cave and the Socratic method. A hypothetical example which explains the application of Plato's educational thought in classrooms is provided. The title of this paper provides a satirical wordplay since the forms have always been universally valid, and negating them has always had the potential to ignite undesirable results due to the corruptive nature of such action.